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| **Objective** | **Guidance** | **Word List** | **Investigate/ Challenge/Reflect** |
| **More prefixes: dis, mis, in, il** | Most prefixes are add to the beginning of root words without any change in spelling  Use in- prefix with words that start with consonants and vowels, but not i or u.  Use il- prefix before words that start i: illegal.  Prefixes dis and mis have negative meanings | disappoint  disagree  disobey  misbehave  mislead  misspell  inactive  incorrect  illegal  illegible | **Investigate**  Conduct an open sort. Share criteria that you have used with a partner.  Conduct a closed sort based on the prefixes. Discuss their choices for oddballs.  Recap what a prefix is and how it changes the meaning of the word. Discuss what the children can observe about the prefixes mis, dis, in and il.  In pairs, write a list of the words under the prefix headings and write the root word down next to each word.  Speed sort  Listening sort  Discuss any rules that you can spot. Test them out by generating additional words using a dictionary. Share ideas.  **Challenge**  In pairs, generate sentences that contain the root word and sentences that contain the word with the prefix added. Try to include some funny sentences. Display on the word wall.  Create a nonsense paragraph with as many as the words in as possible.  Create picture cards illustrating the root word and prefix.  **Reflect**  In small groups, create a prefix game and share with others.  Ongoing work: spell correctly in own writing |